

# STARTING WITH THE BASICS

ESTABLISHING A UNIVERSITY REPOSITORY FOR OER IN GERMANY

# **FIRST THINGS FIRST**

Who? Michael Fuchs

Where? Ruhr-Universität Bochum

What? OpenRUB → Open Repository



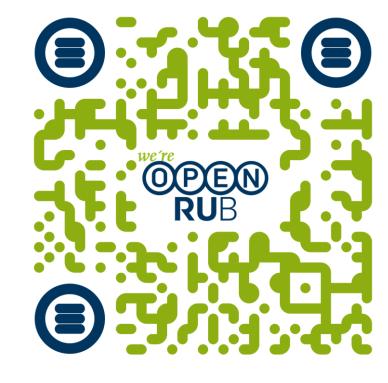






# **AGENDA**

- Introduction & Motivation
- II. Back to Basics? Starting with the Basics!
- III. Critical Review of the Project's Development
- IV. Abstraction & Conclusion
- V. Q+A



www.open.rub.de/en









# BACK TO BASICS? STARTING WITH THE BASICS!

# PROJECT DEVELOPMENT

Neueste Kurse

Selbstlernkurs:
Einführung Open
Educational Resources
(OER)



OCW-Vorlesung: Lineare Algebra und Geometrie I OCW-Vorlesung: Erziehungs- und Bildungstheorien

Geistes- und Gesellschaftswissenschaften



Dr. Sarah Jahn

Dies ist ein öffentlich zugänglicher Kurs, der Sie mit Informationen rund um das Thema Berufspraktikum versorgen soll. Dieser Kurs soll die Informationen liefern, um Ihnen eine Entscheidungsfindung



### Summer University

Dieser Online-Kurs resultiert aus der gleichnamigen Präsenzveranstaltung der Summer University, die vor Semesterstart an der RUB angeboten wird. Wenn Sie den Vorkurs aus welchen Gründen auch im-



### Suche

Geben Sie Stichwörter ein.

- ☐ Geistes- und Gesellschaftswissenschaften
- ☐ Informatik und Technik
- ☐ Informationskurse
- ☐ Ingenieurwissenschaften
- ☐ Lehramt
- ☐ Mathematik
- □ Naturwissenschaften

# Recommended content









Suchbegniff			1
Department	•	Format	•

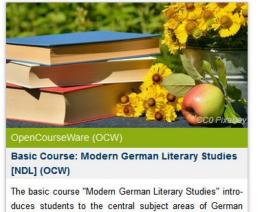


### **Humanities & Social Sciences**











self-study course in Moodle

# Interactive Whiteboards in the Classroom

This self-study course is for all who are interested in interactive white-boards. You can expect learning units with videos and self-checking tests.

RUBeL & Professional School of Education

SHOW



course concept

# **INTERdisciPLAY**narity

In SoSe 2017 a cooperation between the educational sciences and history didactics took place. In accordance with the motto "INTERdisciPLAYnarity", students from both disciplines worked in interdisciplinary groups on the topics of museum didactics and computer games as a learning medium.

Prof. Dr. Sandra Aßmann & Prof. Dr. Christian Bunnenberg

SHOW









Leicester City Council, CC BY 4.0

## self-study course in Moodle

# Introduction to Open Educational Resources [OER]

Are you a (future) teacher? Then you are surely interested in suitable teaching materials: Open Educational Resources (OER) are freely available and free-of-charge educational materials. This self-study course is intended to provide OER basics and covers the following contents: Overview of OER, Creative Commons Licenses (CC), Searching and Creating OER, Reasons for OER.

RUBeL-Team: eScouts OER

SHOW



# paper/PDF(s)

# **OER Bibliography**

The Open Educational Resources (OER) bibliography lists recommended literature and weblinks to give an introduction to the topic of open educational materials. In addition, publications on the evaluation of OER and useful links for the search and application of OER are presented.

RUBeL: eScouts OER

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# Introduction to Open Educational Resources [OER]

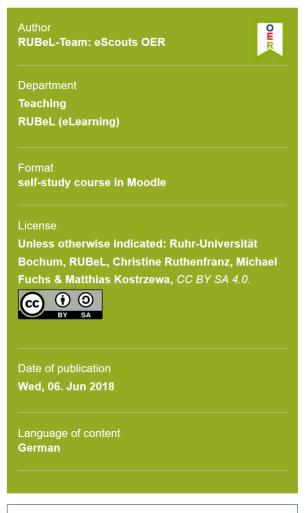


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# Description

Open Educational Resources (OER) are freely available and free-of-charge educational materials. This self-study course provides information about OER. You will learn about the reasons for OER, the Creative Commons licenses, how to search for and create OER yourself.

- > The course not only provides information, but is also linked to tasks, H5P content and self-study tests.
- > Procedure: In each section you will be introduced to the content in different ways, including interactive videos, tutorials and self-study tests with small tasks. In addition, you will receive helpful materials as a link, PDF, PowerPoint or OpenDocument file.
- **Time:** The self-learning unit was designed for approx. 120 160 min. You can proceed according to your speed and interest (and of course spend considerably more or less time).
- > Gamification: To make self-learning more motivating, the course includes progress bars and Level-up!
- > Prerequisite: First of all it makes sense to register in this course as a participant with your login ID in order to be able to use all functions (test submission, gamification, H5P, progress bar)! If you do not yet have a login ID, you can get one *here* free of charge and without complications.



→ OPEN CONTENT



Training and raising awareness in dealing with free educational materials/OER. You should be able to recognize, search and create OER after the course.

Target group: Teachers, teacher training students and all those interested in OER

### Contents:

- > Chapter 1: What are OER?
- **OER Introduction and Literature**
- > Chapter 2: Creative Commons Licenses

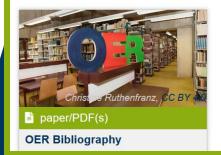
The individual licenses and their application

- > Chapter 3: OER Search
- Search OER in search engines and use OER platforms
- > Chapter 4: Creating OER
- Tutorials, self-learning tests and tips
- > Chapter 5: Reasons for OER use and creation

# Tags & Topics



# Teaching materials





Early 2015

First thoughts on MOOCs

Summer 2016

Adding OER to the team

Autumn 2016

First idea to create a repository

Early 2017

First Version

May 2018

Version 2.0

Autumn 2018

**English Version** 











# **Contact**

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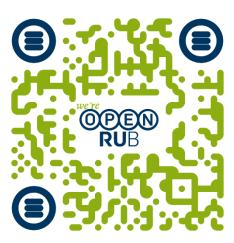
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# Website:



# OpenRUB:



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